



MISSISSIPPI STATE DEPARTMENT OF HEALTH

MSDH Child Care Licensure Course Catalog

October - December 2019

This resource guide was commissioned by the Mississippi State Board of Health to be completed in collaboration with multiple agencies and early childhood stakeholders in Mississippi.

MSDH Infant and Toddler						
Infant and Toddler	Website: www.healthyms.com					
Course Name and Description	Contact Information			Training area	\$	# hrs
Infant and Toddler Group Needs: This interactive training identifies best practice on meeting the needs of infant and toddlers in a group care setting. Activities in the areas of language, cognitive, social emotional and motor skills are introduced. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	662.842.3076 601.364.2835 601.267.3072	Statewide	No	3
Infant and Toddler Regulations: This training focuses on MSDH Child Care Regulations for infants and toddlers. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com	662.842.3076 601.364.2835 601.267.3072	Statewide	No	2
Diversity	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Kids Moving and Growing: Keep children moving and exercising.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Early Experiences Matter: Infants and Toddlers milestones	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Come Babble with Me: Receptive and expressive language for Infants and Toddlers	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Team Building: Helping staff work together as a TEAM	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Positive Guidance: Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Classroom Management: Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Customer Service: Customer service is a key to running a successful center.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
3 C's Competence, Commitment and Collaboration: Administrators and teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Curriculum Overview: Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	
Outdoor Play-The Fun Way	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Beyond Story Time: The stories read in classrooms are a great learning tool and can be brought to life. Participants will learn interactive approaches to bringing stories to life that actively engages children. Story time will never be the same again.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
A Welcoming Environment: The transition between home and school is difficult for young children. Providing a warm and welcoming environment reduces the stress. Participants will see the classroom through the lenses of a child.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Developmental Screenings-How Can it Help?: The participants will learn how to administered developmental screening tools	Fayritt Morrow	fmorrow@hotmail.com	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
Making Activities that Focus on Self-Esteem Building for Young Children: The participants will learn how to make activities that focus on building young children's self-esteem	Fayritt Morrow	fmorrow@hotmail.com	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	2
Infant Toddler Environment Rating Scale - (ITERS-R): The session will provide an overview of the ITERS-R.	Connie B. Clay	cbclay@bellsouth.net	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2

Infant Activities: The session will provide information on infant development and ways to facilitate appropriate learning opportunities.	Connie B. Clay	cbclay@bellsouth.net	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
Child and Caregiver Interactions: This training and interactive session that highlights components of positive interactions between caregivers and child(ren) to provide optimal early learning experiences.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Reading into Kindergarten: This session takes a closer look at early learning standards and pre-reading skills and uses trade books to help focus on reading standards and how books help teach those standards.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Purpose in Professionalism: This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Building Relationships: Relationships are at the heart of early education. In this session, participants will explore specific details of relationship building with children and families.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
All About Play: This highly interactive session showcases the profound impact of play-based learning, and the value of teacher's play experiences as well	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
You have Stories to Tell: This training explores how to bring stories to life, the importance of storytelling, and how to lead children in developing their own stories as an aspect of literacy development.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Memories from the Dirt Pile: Outdoor experiences can be excellent means for learning. This training helps teachers plan for utilizing nature in their instruction.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Infant and Toddler Art: In this session, teachers learn about the importance of including art experiences for the very young, and how to do this appropriately.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Understanding Infant and Toddler Behavior: This session explores the foundations and purpose of behaviors and what teachers can do to affect positive outcomes during the earliest stages.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Making Social-Emotional Connections: The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional

The Power of Positive Speaking: This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Perfect Child: <i>I don't think so....</i> : This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Working with Difficult Children: How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Where the Wild Things Are: Strategies for handling an epidemic of biting	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	2
Taking it Outside I/T: Research behind the benefits of outside play; activities for appropriate age group	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	2
Activities for Infants: Using available materials to foster learning	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	1
Activities for Ones: Using available materials to foster learning	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	1
Social/Emotional Development in Young Children: To provide information that will help practitioners who work on behalf of young children from birth to age three and their families understand the importance of social and emotional well-being and development. The information here includes the signs of social-emotional well-being, red flags that indicate concern, simple strategies that any practitioner can use to support social and emotional well-being, and referral sources for expert consultation and assistance.	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
Creative Art in Young Children: The creative arts emphasize the process, teaching kids in a world that is progressively more and more product-driven than the method by which you arrive at the destination is as or more significant than the destination itself	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5

Developmentally Appropriate Practice with Infants, Toddlers, and Preschoolers: Teachers who are knowledgeable about child development and learning are able to make broad predictions about what children of a particular age group typically will be like, what they typically will and will not be capable of, and what strategies and approaches will most likely promote their optimal learning and development. With this knowledge, teachers can make preliminary decisions with some confidence about environment, materials, interactions, and activities.	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
Learning Centers - How Children Learn Best: When educators discuss children's development, they usually talk about physical, mental, social, and emotional development. The following is a training in how children develop and the stages they go through. Knowing these will help you understand what stage they are in and what comes next. For greater understanding of stages in the development of reading, writing, and math skills and for an idea of what goes on in the learning centers in a quality child care center.	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
The Motivation to Succeed": Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Protecting Our Children: Abuse and Detection Training: Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Saving Infants During Sleep (SIDS) Training: Brings awareness to safe sleep. Define the causes and risk of SIDs. Examine ways to prevent SIDs. Provide resources for families experiencing SIDS.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Promoting Mental Health in Child Development: Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
The Benefits of Arts & Music in Child Development: Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
In Case of an Emergency, Danger or Disaster Training: Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Positive Interaction: This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of positive interaction and how it effects the classroom environment. Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Charlotte Polk	charlottepolk@att.net	662.678.3228	North MS	Yes	2
Children's Health/development and community Resources: Appropriate developmental activities based on diagnosis/age and community resources available	Tracy Williams	traciemarie911@gmail.com	901.331.4172	Statewide	Yes	2
Outdoor Play-The Fun Way	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2

Beyond Story Time: The stories read in classrooms are a great learning tool and can be brought to life. Participants will learn interactive approaches to bringing stories to life that actively engages children. Story time will never be the same again.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
A Welcoming Environment: The transition between home and school is difficult for young children. Providing a warm and welcoming environment re	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Creeping, Crawling, Climbing: Infants and toddlers are busy exploring the world around them. Participant will glen ideas on how to move effectively plan for the exploring infants and toddlers.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Self Soothing- Today and Tomorrow: With proper guidance, allow your child to safely self sooth during early years, prepare them emotionally and mentally throughout their life.	Marion Newman-Tyler	mrntyler71@yahoo.com	662.931.5030	South MS	Yes	4
Choosing Wisely Daycare or Neighbor Care?: Importance of child day care versus neighbor care	Marion Newman-Tyler	mrntyler71@yahoo.com	662.931.5030	South MS	Yes	4
Social and Emotional Well Being of Children: What is best said and done around young children. Caring about their feelings and emotions	Tonia F. Bailey	toniabailey70@gmail.com	601.541.1974	Statewide	Yes	2
Basic Parenting Skills: How to care for your young child to develop them into respectable children and students	Tonia F. Bailey	toniabailey70@gmail.com	601.541.1974	Statewide	Yes	2
Infants and Toddlers: What to expect in developments and stages of infants and toddlers	Tonia F. Bailey	toniabailey70@gmail.com	601.541.1974	Statewide	Yes	2
Remember Who You Are: Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Using the Finer Things in Life: Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
An Attitude of Gratitude: Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	1
Learning Life with Three and Four Year Olds: This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Language Development in Young Children: Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3

Centers of Interest: Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Let's Practice What We Preach: Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Brain Development: Participants will gain information related to how brain development is influenced by environmental factors. They will review information related to planning and implementing brain building classrooms for infants and toddlers.	Cathy W. Grace	cwgrace720@aol.com	662.312.1395	Statewide	No	3
Teacher and Child Interaction: This course examines the types of teacher-child interactions that produce positive, sensitive, frequent and individualized teacher-child interaction	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Parent and Teacher Interaction: This course will provide participants with an understanding of techniques and strategies for establishing positive parent and teacher learning strategies	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Overview of Learning Styles: This course provides information about the different learning styles of children and teaching strategies and tools targeted for each learning strategies.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Overview of Child Development and Early Learning Theories: This course provides general introduction to major theories of child development.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Thematic Instructional Approach: This course provides information on thematic instruction and curriculum development that reflects an integrative approach to teaching and learning	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Early Brain Development: This course provides information about early brain development and how the brain works to promote learning	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3

Classroom Arrangement: This course addresses how the physical arrangement of a classroom can optimize children's learning.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Literacy Rich Environments for Young Children: This course expands participant's understanding of how to enhance literacy experiences in classroom environment to promote pre-literacy skills.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Challenging Behavior of Infants and Toddlers: This course reviews common challenging behaviors in infants and toddlers and provides information on how to minimize behaviors through the use of specific strategies.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Developmental Milestone During Infancy: This course examines infant development in multiple domains paying close attention to sequential and major milestones.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Language Development In Young Children: This course gives an overview of the communicative behaviors of typically developing children during the first five years of life.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Overview of General Development (infants through preschoolers): Five main areas of development will be defined and developmental milestones will be explained	Angela C. Currie	curriea@bellsouth.net	601.833.8363	Central MS	Yes	3 CEUS
Typical-Atypical Language/Speech Development: Birth- 24 months: Definitions of speech and language and ways to promote in the classroom. Early Literacy development and resources	Angela C. Currie	curriea@bellsouth.net	601.833.8363	Central MS	Yes	3 CEUS
What Does Safety Look Like?: Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	2
Zero To Three: The Growing Brain - Social Emotional Development: Understanding how social-emotional development unfolds in the first 5 years and the brain's role in the process.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: Understanding Behavior: Understanding how children's behavior is influenced by the brain.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: The Growing Brain: Cognition and Executive Function: Understanding how young children develop cognitive and executive functions in relation to the developing brain.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: The Growing Brain : Communication and Language Development: Understanding how communication and language skills develop in the first five years and the brain's role in the development of these skills as well as how to support this development.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: The Growing Brain: Factors Affecting Brain Growth and Development: Understanding key factors that affect brain development and how to support healthy overall brain development.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero to Three: The Growing Brain: The Basics: Understanding how the brain grows and develops from conception through five years old.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3

Classroom Set-Up and Materials: Participant will learn how to select materials that represent cultural, linguistic, age, gender and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Math All Around us in the Classroom: Participants will learn how to create an environment that supports early math learning and using language of math, or "math talk," making it concrete and visible for infants, toddlers and preschoolers.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Preparing for Early Literacy: Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Routines and Relationships: Participants will learn how responsive care giving forms the foundation of building relationships, and set the stage for development and learning.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Preparing Infants for School Readiness: Participants will learn how to prepare infants to be school ready by using the guides organized around three components of learning: KNOW: Teaching practices that are effective at supporting children's development in certain domains. SEE: Video clips of effective teaching practices in action. DO: Discuss tips to try in their classroom when working with children.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Preparing Toddlers for School Readiness: Participants will learn how to prepare toddlers to be school ready by using the guides organized around three components of learning: KNOW: Teaching practices that are effective at supporting children's development in certain domains. SEE: Video clips of effective teaching practices in action. DO: Discuss tips to try in their classroom when working with children.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Art for Fun: Participants will learn the focus of art for young children is learning, exploring and fun.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
MSDH Safe Sleep: This program provides the most up-to-date and factual information related to infant safe sleep practices.	Monica Stinson	monica.stinson@msdh.ms.gov	601.576.7415	Statewide	N	1

MSDH Approved Trainers Two-Year-Olds

Two-Year-Olds	Website: www.healthyms.com					
Course Name and Description	Contact Information			Training area	\$	#hrs
Diversity	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Kids Moving and Growing: Keep children moving and exercising.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Team Building: Helping Staff work together as a TEAM	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Positive Guidance: Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Classroom Management: Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Customer Service: Customer Service is a key to running a successful center.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
3 C's Competence, Commitment and Collaboration: Administrators and Teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Curriculum Overview: Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Developmental Screenings-How Can it Help?: The participants will learn how to administered developmental screening tools	Fayritt Morrow	fmorrow@hotmail.com	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
Making Activities that Focus on Self-Esteem Building for Young Children: The participants will learn how to make activities that focus on building young children's self-esteem	Fayritt Morrow	fmorrow@hotmail.com	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	2
Classroom Management: Description and instruction concerning procedures for successfully managing challenging behaviors in a classroom setting.	Dr. Alan M. Gross	agross57@gmail.com	662.607.0300	North MS	Yes	
Toddler Activities: The session will provide information on toddler development and ways to facilitate appropriate learning opportunities.	Connie B. Clay	cbclay@bellsouth.net	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
Child and Caregiver Interactions: This training and interactive session that highlights components of positive interactions between caregivers and child(ren) to provide optimal early learning experiences.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Purpose in Professionalism: This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Building Relationships: Relationships are at the heart of early education. In this session, participants will explore specific details of relationship building with children and families.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
All About Play: This highly interactive session showcases the profound impact of play-based learning, and the value of teacher's play experiences as well	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
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Infant and Toddler Art: In this session, teachers learn about the importance of including art experiences for the very young, and how to do this appropriately.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Understanding Infant and Toddler Behavior: This session explores the foundations and purpose of behaviors and what teachers can do to affect positive outcomes during the earliest stages.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Language and Literacy Skills: The participants will be presented research supporting increasing students' language and literacy skills. They will make Foldable Booklets that they can take back to their classrooms and use immediately with their students to promote and enhance language and literacy skills.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Fine Motor and Literacy Skills: The participants will be presented research supporting increasing students' fine motor and literacy skills. Different textures will be used for sensory integration to promote fine motor skills while working on improving literacy skills.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Physical Development Skills: The participants will be presented research supporting increasing students' physical development skills. When learning songs, rhymes, and letters, movements will be added to represent letters and words.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Numeracy Skills: The participants will be presented research supporting increasing students' numeracy skills. They will learn numbers by associating them with people (i.e., family members, friends, etc.), places (i.e., houses, apartments, schools, etc.), and things (i.e., body parts, cars, clothes, etc.). They will each make a Numbers Book using construction paper and crayons for numbers 1-5.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Science Skills: The participants will be presented research supporting increasing students' science skills. They will review the steps needed to conduct experiments and then they will be placed in groups to conduct experiments.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Cognitive Skills: The participants will be presented research supporting increasing students' cognitive skills. They will make picture-picture memory cards; matching picture-words, picture-letter, and letter-word cards; and puzzle cards using index cards.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Social Development Skills: The participants will be presented research supporting increasing students' social development skills. They will learn about using role playing, finger plays, puppets, social stories, and Show-and-Tell to enhance students' social skills.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Making Learning Meaningful in the Learning Centers: The participants will be presented research supporting increasing students' learning using Learning Centers. While in groups, they will participate in and rotate through mock learning centers.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3

Strategies for Students with Learning Problems: The participants will be presented research supporting teaching students with learning problems. They will review characteristics of students with learning problems. They will be grouped and each group will be given different learner scenarios to review.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Strategies for students with Behavior Problems: The participants will be presented research supporting teaching students with behavior problems. They will review characteristics of students with behavior problems. They will review Functional Behavior Assessments and Behavior Checklists.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Strategies for Student with Mild Disabilities: The participants will be presented research supporting teaching students with mild disabilities. They will review characteristics of students with mild disabilities and review ways to support students with mild disabilities in the classroom.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Strategies for Students with Moderate Disabilities: The participants will be presented research supporting teaching students with moderate disabilities. They will review characteristics of and challenges that students with moderate disabilities face, and they will learn and make different items/materials to support students in their own classrooms.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Strategies for Students with Severe and/or Profound Disabilities: The participants will be presented research supporting teaching students with severe/profound disabilities. They will learn about the characteristics and common issues that students with severe/profound disabilities have, and they will review video clips of effective teaching practices.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Strategies for students with Autism: The participants will be presented research supporting teaching students with Autism. They will review characteristics of Autism and some research-based practices that can be used to help students with Autism experience success in the classroom.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Teachers and Teacher Assistants: Expectations: The participants will be presented research supporting the roles and expectations of teachers and teacher assistants in the classrooms. They will review ways to meaningfully collaborate in the classroom especially using checklists.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Parents Point of View: Getting Them Involved: The participants will be presented research supporting how parents view their children's educational experiences. They will listen to first hand accounts of parents and their children's experiences. Then, they will review how they involve parents in their classrooms.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Success for Each Student: Total Support from all Stakeholders: The participants will be presented research supporting how each person in the educational program (i.e., administrators, teachers, teacher assistants, custodial workers, cafeteria workers, bus drivers, parents, office staff, instructional coaches, volunteers, nurses, social workers, etc.) plays an important part in the success for each student.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3

Making Social-Emotional Connections: The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
The Power of Positive Speaking: This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Perfect Child: I don't think so...: This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Working with Difficult Children: How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Where the Wild Things Are: Strategies for handling an epidemic of biting	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	2
Taking it Outside I/T: Research behind the benefits of outside play; activities for appropriate age group	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	2
Activities for Two: Using available materials to foster learning	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	1
Social/Emotional Development in Young Children: To provide information that will help practitioners who work on behalf of young children from birth to age three and their families understand the importance of social and emotional well-being and development. The information here includes the signs of social-emotional well-being, red flags that indicate concern, simple strategies that any practitioner can use to support social and emotional well-being, and referral sources for expert consultation and assistance.	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5

Creative Art in Young Children: The creative arts emphasize the process, teaching kids in a world that is progressively more and more product-driven than the method by which you arrive at the destination is as or more significant than the destination itself	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
Developmentally Appropriate Practice with Infants, Toddlers, and Preschoolers: Teachers who are knowledgeable about child development and learning are able to make broad predictions about what children of a particular age group typically will be like, what they typically will and will not be capable of, and what strategies and approaches will most likely promote their optimal learning and development. With this knowledge, teachers can make preliminary decisions with some confidence about environment, materials, interactions, and activities.	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
Learning Centers - How Children Learn Best: When educators discuss children's development, they usually talk about physical, mental, social, and emotional development. The following is a training in how children develop and the stages they go through. Knowing these will help you understand what stage they are in and what comes next. For greater understanding of stages in the development of reading, writing, and math skills and for an idea of what goes on in the learning centers in a quality child care center.	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
Transitions: This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of transition and how it effects the classroom environment and classroom behavior. Caregivers and educators will be able to understand the importance of helping children develop smooth transitions during routines and play.	Charlotte Polk	charlottepolk@att.net	662.678.3228	North MS	Yes	2hrs
Learning Centers for Center Exploration: This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance organizing, arranging, and labeling the classroom. They will also gain understanding of learning centers and materials needed in each learning center to develop play and exploration.	Charlotte Polk	charlottepolk@att.net	662.678.3228	North MS	Yes	2hrs
Positive Interaction: This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of positive interaction and how it effects the classroom environment. Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Charlotte Polk	charlottepolk@att.net	662.678.3228	North MS	Yes	2hrs
The Motivation to Succeed: Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Protecting Our Children: Abuse and Detection Training: Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Saving Infants During Sleep (SIDS) Training: Brings awareness to safe sleep. Define the causes and risk of SIDs. Examine ways to prevent SIDs. Provide resources for families experiencing SIDS.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2

Promoting Mental Health in Child Development: Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
The Benefits of Arts & Music in Child Development: Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
In Case of an Emergency, Danger or Disaster Training: Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Caring for the Spirited Child: When your child is more intense, sensitive, persistent and energetic, brace yourself, you've been trusted with a masterpiece! Explore how to care for them without breaking their spirit.	Marion Newman-Tyler	mrntyler71@yahoo.com	662.931.5030	South MS	Yes	4
Positive Discipline and Guidance for Children: PowerPoint presentation with handouts	Eartha M. Key	earthakey@gmail.com	601.513.9601 601.693.0502	Statewide	Yes	5
Remember Who You Are: Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Using the Finer Things in Life: Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
An Attitude of Gratitude: Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	1
Learning Life with Three and Four Year Olds: This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Language Development in Young Children: Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Centers of Interest: Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Let's Practice What We Preach: Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2

Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Developmentally Appropriate Lessons for Pre-k Classes: The focus of this training is to design lessons using the state standards to align age appropriate, engaging learning activities for pre-k students	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	Statewide	yes	3-8
Child find Process, Understanding the Process: This training is designed to assist Head Start centers, childcare and other pre-school service providers information on the Child find process for services provided by the LEA for children suspected of having a disability	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	Statewide	yes	3-8
Dancing With The Standards: This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	Statewide	yes	3-8
Science-For Pre-K: This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards to teach meaningful science lessons	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	Statewide	yes	3-8
Positive Discipline and Guidance for Children: PowerPoint presentation with handouts	Eartha M. Key	earthakey@gmail.com	601.513.9601 601.693.0502	Statewide	yes	5
Overview of Child Development and Early Learning Theories: This course provides general introduction to major theories of child development.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Creativity in Young Children: This course explores the concept and places emphasis on strategies for promoting creativity in all developmental domains.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Classroom Arrangement: This course addresses how the physical arrangement of a classroom can optimize children's learning.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Literacy Rich Environments for Young Children: This course expands participant's understanding of how t enhance literacy experiences in classroom environment to promote pre-literacy skills.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Challenging Behavior of Infants and Toddlers: This course reviews common challenging behaviors in infants and toddlers and provides information on how to minimize behaviors through the use of specific strategies.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Language Development In Young Children: This course gives an overview of the communicative behaviors of typically developing children during the first five years of life.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Technology as an Instructional Strategy: This course discusses appropriate use of technology to promote learning in preschool classrooms.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3

Learning Centers: This course provides the basic information about the principles and practices of learning centers and includes information on developing appropriate learning activities within designated learning centers.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Individualized Instruction: This course provides information on the individualized instruction and its effectiveness in addressing the special learning needs of all children in the classroom.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Overview of General Development (infants through preschoolers): Five main areas of development will be defined and developmental milestones will be explained	Angela C. Currie	curriea@bellsouth.net	601.833.8363	Central MS	Yes	3 CEUS
Typical-Atypical Language/Speech Development: Birth- 24 months: Definitions of speech and language and ways to promote in the classroom. Early Literacy development and resources	Angela C. Currie	curriea@bellsouth.net	601.833.8363	Central MS	Yes	3 CEUS
Typical-Atypical Language/Speech Development: 24 months - 36 months: Definitions of speech and language with milestones. Introduction to phonological awareness and shared storybook reading	Angela C. Currie	curriea@bellsouth.net	601.833.8363	Central MS	Yes	3 CEUS
Child and Caregiver Interactions: This interactive session highlights components of positive interactions between caregivers and child(ren) to provide optimal early learning experiences.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Purpose in Professionalism: This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success. We will explore four key areas: 1. Understanding Your Position 2. Identifying Your Gifts and Talents 3. Branding Yourself and Position 4. Achieving Success through Professionalism	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Reading into Kindergarten: This session takes a closer look at early learning standards and pre-reading skills and uses trade books to help focus on reading standards and how books help teach those standards.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
What Does Safety Look Like?: Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	2
Zero To Three: The Growing Brain - Social Emotional Development: Understanding how social-emotional development unfolds in the first 5 years and the brain's role in the process.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: Understanding Behavior: Understanding how children's behavior is influenced by the brain.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: The Growing Brain: Cognition and Executive Function: Understanding how young children develop cognitive and executive functions in relation to the developing brain.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: The Growing Brain : Communication and Language Development: Understanding how communication and language skills develop in the first five years and the brain's role in the development of these skills as well as how to support this development.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: The Growing Brain: Factors Affecting Brain Growth and Development: Understanding key factors that affect brain development and how to support healthy overall brain development.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3

Zero to Three: The Growing Brain: The Basics: Understanding how the brain grows and develops from conception through five years old.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Super Stories and Beyond: Participants will be introduced to newer children's literature including Caldecott and Newberry Medal winners. Participants will see a demonstration and be able to practice "storytelling" instead of "just reading" a book. They will also learn how to use props to enhance the story and keep children's interest and attention. Various methods will be demonstrated including felt boards, puppets, etc. Many activities will be included for extending the story into other domains and everyone will have an opportunity to make their own story kit to use in their classroom.	Christi Littlejohn	greatchildcare@bellsouth.net	662.489.1586	Statewide	Yes	2
Creating Learning Centers for Teachers on a Budget!: Participants will learn how to make and see examples of materials for the classroom that have come from "trash to treasure". This is a make and take session where participants can leave with various items to be used in learning centers within their classroom. Items include food for the dramatic play center, play dough and told, sensory materials, writing materials and much MUCH more? Class is very interact and hands on.	Christi Littlejohn	greatchildcare@bellsouth.net	662.489.1586	Statewide	Yes	2
Preparing for Early Literacy: Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Routines and Relationships: Participants will learn how responsive care giving forms the foundation of building relationships, and set the stage for development and learning	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Art for Fun: Participants will learn the focus of art for young children is learning, exploring and fun	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
MSDH Safe Sleep: This program provides the most up-to date and factual information related to infant safe sleep practices.	Monica Stinson	monica.stinson@msdh.ms.gov	601.576.7415	Statewide	N	1

MSDH Approved Trainers Preschool						
Preschool	Website: www.healthyms.com					
Course Name and Description	Contact Information			Training Area	\$	# hrs
Meeting Preschoolers Needs in a Group Setting: This interactive training allows caregivers to find ways to meet the group needs of preschool participants. Activities in the areas of language, cognitive, social emotional and motor skills are introduced. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	601.842.3076 601.364.2835 601.267.3072	Statewide	No	3
Promoting Physical Activities with Preschoolers: This interactive training identifies how caregivers can increase learning opportunities, build self confidence, increase attention span, and maintain strong and health children using physical activity. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	601.842.3076 601.364.2835 601.267.3072	Statewide	No	2
Bulletin Boards: Kick start a new idea or brush the dust of an already used one. Techniques and tips to make your bulletin boards better.	Judy Prine	judy.prine@jcjc.edu	601-549-7263	Statewide	Yes	2
Manipulative Math Ideas: Ideas for all the stages of math development are explored using hands - on activities. Free or cheap materials used for teachers to include in their learning center areas.	Judy Prine	judy.prine@jcjc.edu	601-549-7263	Statewide	Yes	2
Diversity	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Kids Moving and Growing: Keep children moving and exercising.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Team Building: Helping Staff work together as a TEAM	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Positive Guidance: Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Classroom Management: Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Customer Service: Customer Service is a key to running a successful center.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
3 C's Competence, Commitment and Collaboration: Administrators and Teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Curriculum Overview: Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Developmental Screenings-How Can it Help?: The participants will learn how to administered developmental screening tools	Fayritt Morrow	fmorrow@hotmail.com	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
Making Activities that Focus on Self-Esteem Building for Young Children: The participants will learn how to make activities that focus on building young children's self-esteem	Fayritt Morrow	fmorrow@hotmail.com	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	2
Early Learning: Reviewing Standards, Guidelines and Issues for Day Care Centers and Early Childhood Programs: Review of emerging early learning standards, guidelines or issues and modeling developmentally appropriate practices.	Dr. Pallascene Bright Cole	drpcole1332@gmail.com	601.954.3326	Statewide	Yes	6
Classroom Management: Description and instruction concerning procedures for successfully managing challenging behaviors in a classroom setting.	Dr. Alan M. Gross	agross57@gmail.com	662.607.0300	North MS	Yes	varies
Early Childhood Environment Rating Scale - (ECERS-R): The session will provide an overview of the ECERS-R.	Connie B. Clay	cbclay@bellsouth.net	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
Classroom Management: The session will provide information on how to manage the classroom environment to meet the needs of both children and teacher.	Connie B. Clay	cbclay@bellsouth.net	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2

Developing Appropriate Learning Centers: The session will provide information on setting up learning centers in the pre-school classroom.	Connie B. Clay	cbclay@bellsouth.net	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
Early Literacy Development: The session will examine avenues for promoting early literacy in young children.	Connie B. Clay	cbclay@bellsouth.net	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
Creative Activities for Young Children: The session will provide information on promoting creative activities for young children with a focus on the values of art.	Connie B. Clay	cbclay@bellsouth.net	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
Keeping Up For Kindergarten: This is an early education training on preparing children for Kindergarten in an age appropriate way.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Positive Behavior Management: This session provides tips and strategies for maintaining positive behavior and/or managing unacceptable behavior.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Child and Caregiver Interactions: This training and interactive session that highlights components of positive interactions between caregivers and child(ran) to provide optimal early learning experiences.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Integrated Lesson Planning: Participants will explore engaging activities to integrate various subjects and how to implement an effective lesson plan.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Reading into Kindergarten: This session takes a closer look at early learning standards and pre-reading skills and uses trade books to help focus on reading standards and how books help teach those standards.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Purpose in Professionalism: This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Social and Emotional Development/Mental Health key to School Readiness: Child care providers learn and understand strategies that support the social-emotional development of children. Understand that a child's experience, expression, and management of emotions and their ability to establish positive and rewarding relationships with others are key to school readiness.	Jessica M. Hartfield	jessica.hartfield10@gmail.com	601.325.0117	Statewide	Yes	2
Family and Community Engagement/Partnerships in ECE: Staff identify and understand exemplary family engagement practices in early childhood programs and share innovative tools and strategies that assist providers with parent and community engagement.	Jessica M. Hartfield	jessica.hartfield10@gmail.com	601.325.0117	Statewide	Yes	2
Disruptive Behavior in the Classroom: Reasons for disruptive behavior & challenges of sensory processing.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	4
Classroom Organization and Management: Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	2
Literacy Based Learning: Explore children's development in literacy. Identify factors that influence reading. Identify resources to build strong readers of preschool aged children	Dr. Doris Thompson	djthompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	3
Promoting Literacy Based Learning: Create strategies that creates a literacy based environment. Identify benefits of reading and establish activities and actions that create a literacy rich environment. Define school readiness	Dr. Doris Thompson	djthompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	4
Responsive Care Giving: Explain and use specific techniques to attain responsive caregiving. Support an environment that creates a healthy environment for learning.	Dr. Doris Thompson	djthompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	3

Data/Data: Use data to assess learning. Be able to use data to map individual strategies to promote good readers. Identify skills needed to understand and implement data driven environment.	Dr. Doris Thompson	dithompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	5
Do's and Don'ts of Parent/Teacher Communication: Identify components of good communication. Discuss and identify strategies that creates good communication between parent and school. Understand benefits of parent involvement.	Dr. Doris Thompson	dithompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	3
Teacher Professionalism: Define teacher professionalism identifying specific characteristics professional teachers display. Become familiar with Mississippi Department of Education Teacher Code of Ethics. Become familiar with National Association of Young Children (NAEYC) established conduct.	Dr. Doris Thompson	dithompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	5
Building Better Behavior and Classroom Management: This session explores the foundations and purpose of behaviors and what teachers can do to affect positive outcomes.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
What's Cooking: This interactive training teaches how and why to include nutrition and cooking activities in the classroom.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Being the Spark for Children in the Dark: This session discusses commonly seen behavior struggles among young children and offers suggestions for positive intervention.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Building Relationships: Relationships are at the heart of early education. In this session, participants will explore specific details of relationship building with children and families.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Play It Art: This session shares ideas for using art experiences to reach curricular objectives.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
All About Play: This highly interactive session showcases the profound impact of play-based learning, and the value of teacher's play experiences as well	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
You have Stories to Tell: This training explores how to bring stories to life, the importance of storytelling, and how to lead children in developing their own stories as an aspect of literacy development.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Creation Exploration: This session helps teachers connect science instruction with Biblical truths.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Memories from the Dirt Pile: Outdoor experiences can be excellent means for learning. This training helps teachers plan for utilizing nature in their instruction.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Lessons in Faith: Tawny Scrawny Lion and other Literature Love a great story, but want to know how to share deeper lessons from it? This session leads teachers in the process of connecting children's literature to Biblical instruction.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Introduction to the World Through the 4 Corner Café: This session helps teachers connect social studies and cultural lessons with biblical truths	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Meet me at the Top of the Coconut Tree: Using Bill Martin's and John Archembault's stories of the coconut tree, participants can gain ideas on extending literacy and numeracy.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
ECD Math/Science In The Classroom: Real World Connection	Aelex Washington	ladyb47@hotmail.com	601.870.0690	Statewide	Yes	4
Early Childhood Classroom: Early Childhood Classroom	Aelex Washington	ladyb47@hotmail.com	601.870.0690	Statewide	Yes	4
Effective Lesson Planning: Meeting the needs of each child	Aelex Washington	ladyb47@hotmail.com	601.870.0690	Statewide	Yes	2
CLASS Observation Instrument: Teacher child interaction	Aelex Washington	ladyb47@hotmail.com	601.870.0690	Statewide	Yes	6

Language and Literacy Skills: The participants will be presented research supporting increasing students' language and literacy skills. They will make Foldable Booklets that they can take back to their classrooms and use immediately with their students to promote and enhance language and literacy skills.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Fine Motor and Literacy Skills: The participants will be presented research supporting increasing students' fine motor and literacy skills. Different textures will be used for sensory integration to promote fine motor skills while working on improving literacy skills.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Physical Development Skills: The participants will be presented research supporting increasing students' physical development skills. When learning songs, rhymes, and letters, movements will be added to represent letters and words.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Numeracy Skills: The participants will be presented research supporting increasing students' numeracy skills. They will learn numbers by associating them with people (i.e., family members, friends, etc.), places (i.e., houses, apartments, schools, etc.), and things (i.e., body parts, cars, clothes, etc.). They will each make a Numbers Book using construction paper and crayons for numbers 1-5.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Science Skills: The participants will be presented research supporting increasing students' science skills. They will review the steps needed to conduct experiments and then they will be placed in groups to conduct experiments.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Cognitive Skills: The participants will be presented research supporting increasing students' cognitive skills. They will make picture-picture memory cards; matching picture-words, picture-letter, and letter-word cards; and puzzle cards using index cards.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Social Development Skills: The participants will be presented research supporting increasing students' social development skills. They will learn about using role playing, finger plays, puppets, social stories, and Show-and-Tell to enhance students' social skills.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Making Learning Meaningful in the Learning Centers: The participants will be presented research supporting increasing students' learning using Learning Centers. While in groups, they will participate in and rotate through mock learning centers.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Strategies for Students with Learning Problems: The participants will be presented research supporting teaching students with learning problems. They will review characteristics of students with learning problems. They will be grouped and each group will be given different learner scenarios to review.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Strategies for students with Behavior Problems: The participants will be presented research supporting teaching students with behavior problems. They will review characteristics of students with behavior problems. They will review Functional Behavior Assessments and Behavior Checklists.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Teaching Phonology and Phonological Awareness: The purpose of this session is to develop an awareness that words are composed of individual sounds and develop the ability to manipulate sounds. Participants will also have the opportunity to create hands-on activities to take back to their classrooms!	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
Teaching Phonics: The purpose of this session is to understand the relationship between letters and sounds they represent. Participants will have an opportunity to learn to reinforce previous skills taught and create fun-filled games and activities!	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2

Building Vocabulary: The purpose of this session is to share best practices that will assist teachers in providing students with an understanding of the meaning and use of words so they can comprehend what they read and communicate effectively. Participants will also have an opportunity to create hands-ones activities to make learning more meaningful and fun!	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
Fluency and Learning to Read: The purpose of this session is to provide teachers with best practices that will help students recognize words automatically. Participants will learn new ways to teach students to recognize text quickly, accurately, and with expression to develop a love for reading!	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
Beginning Spelling and Writing Skills: The purpose of this session is to provide teachers with fun, hands-on activities that allow students to be creative as they learn to write about activities of interest. Teachers will learn how to teach recognition and spelling of basic words necessary for beginning writing.	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
Making Social-Emotional Connections: The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
The Power of Positive Speaking: This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Perfect Child: I don't think so....: This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Working with Difficult Children: How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Everyday Math and Science: Lecture, Discussion, Make It/Use It Sharing ideas for teaching math and science related to Early Learning Standards	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	3
Taking it Outside - Preschool: Research behind the benefits of outside play; activities for appropriate age group	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	2

Social/Emotional Development in Young Children: To provide information that will help practitioners who work on behalf of young children from birth to age three and their families understand the importance of social and emotional well-being and development. The information here includes the signs of social-emotional well-being, red flags that indicate concern, simple strategies that any practitioner can use to support social and emotional well-being, and referral sources for expert consultation and assistance.	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
Creative Art in Young Children: The creative arts emphasize the process, teaching kids in a world that is progressively more and more product-driven than the method by which you arrive at the destination is as or more significant than the destination itself	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
Developmentally Appropriate Practice with Infants, Toddlers, and Preschoolers: Teachers who are knowledgeable about child development and learning are able to make broad predictions about what children of a particular age group typically will be like, what they typically will and will not be capable of, and what strategies and approaches will most likely promote their optimal learning and development. With this knowledge, teachers can make preliminary decisions with some confidence about environment, materials, interactions, and activities.	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
Learning Centers - How Children Learn Best: When educators discuss children's development, they usually talk about physical, mental, social, and emotional development. The following is a training in how children develop and the stages they go through. Knowing these will help you understand what stage they are in and what comes next. For greater understanding of stages in the development of reading, writing, and math skills and for an idea of what goes on in the learning centers in a quality child care center.	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
The Motivation to Succeed: Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Protecting Our Children: Abuse and Detection Training: Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Saving Infants During Sleep (SIDS) Training: Brings awareness to safe sleep. Define the causes and risk of SIDS. Examine ways to prevent SIDS. Provide resources for families experiencing SIDS.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Promoting Mental Health in Child Development: Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
The Benefits of Arts & Music in Child Development: Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
In Case of an Emergency, Danger or Disaster Training: Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2

Transitions: This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of transition and how it effects the classroom environment and classroom behavior. Caregivers and educators will be able to understand the importance of helping children develop smooth transitions during routines and play.	Charlotte Polk	charlottepolk@att.net	662.678.3228	North MS	Yes	2hrs
Learning Centers for Center Exploration: This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance organizing, arranging, and labeling the classroom. They will also gain understanding of learning centers and materials needed in each learning center to develop play and exploration.	Charlotte Polk	charlottepolk@att.net	662.678.3228	North MS	Yes	2hrs
Positive Interaction: This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of positive interaction and how it effects the classroom environment. Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Charlotte Polk	charlottepolk@att.net	662.678.3228	North MS	Yes	2hrs
Sharing Science Fun: Activities that are age appropriate and can be made at minimal cost.	Tracy Williams	traciemarie911@gmail.com	901.331.4172	Statewide	Yes	2
Beyond Story Time: The stories read in classrooms are a great learning tool and can be brought to life. Participant will learn interactive approaches to bring stories to life that actively engages children. Story time will never be the same again.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Math Mania: Thinking outside 1,2,3: Participants will engage in math activities that will spark creativity and provide a fresh look at planning for math. The possibilities are endless!	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Winter Science: Planning winter concepts and lessons can be challenging for southern teachers. This training will provide insight and ideas to foster and enhance the winter theme.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Moving and Grooving with Preschoolers: Preschoolers are busy and active! Let's meet them where they are -moving! This session will provide activities and ideas to channel the need for movement in planned and orchestrated activities. Let's move it.... move it!	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Spectacular Science: Struggling with your science area and activities? This session will encourage you to embrace science and even enjoy getting messy and investigating.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Help! My Class is Driving me Crazy: Do you struggle with classroom management and behavior management? Learn practical tips and techniques based on Conscious Discipline by Becky Bailey	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Let's Pretend: Enhancing Dramatic Play: Do you struggle with creativity in dramatic play? Looking for something more than just "home living"? This session is filled with fresh ideas and "themes 'to enhance your dramatic play area.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Splishing and Splashing: Need a fresh look on summer water play? There is more to water play than just cooling off and having fun during the summer. Enhance your summer water play days and embrace the fun!	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Ocean Commotion: The big wide ocean is an incredible habitat. This session will take a look at he ocean and all the commotion that encompasses it. Based on the book " Commotion in the Ocean" by Giles Andrea	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2

Creating a Literacy Rich Environment: Creating a literacy rich environment helps children make sense of written and spoken language around them. This session will take a look at the classroom from the perspective of the child and how you can enhance literacy.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
Outside the Book: Carrying the story throughout the learning environment can be a challenge at times. This session will help you extend the curriculum by thinking outside the book.	Gina Carr	carrg1003@gmail.com	601.297.2460	Statewide	Yes	2
So, You Think You Can Sing: According to your custom, beliefs and values, Singing, rapping or even dance is a great way to get your children and youth moving and motivated. Learning is fun when you're on the un!	Marion Newman-Tyler	mrntyler71@yahoo.com	662.931.5030	South MS	Yes	4
Do You Know Me? The Strengths Perspective: Each child and family bring unique qualities to a classroom. What strengths do your child bring to the classroom. Exploring skills to build upon them. Raises Confidence & Self esteem in children, youth.	Marion Newman-Tyler	mrntyler71@yahoo.com	662.931.5030	South MS	Yes	4
Learning is Fun: A open hearted instructor has a classroom full of eager, enthusiastic learners. Learn how your personality affects students.	Marion Newman-Tyler	mrntyler71@yahoo.com	662.931.5030	South MS	Yes	4
Physical Development for both Parents and Children: The importance of physical development is for young children.	Tonia F. Bailey	toniabailey70@gmail.com	601.541.1974	Statewide	Yes	2
How to Teach Children Responsibility: Teaching young children responsibility in their everyday function. When to award and not to award and stick to the plan.	Tonia F. Bailey	toniabailey70@gmail.com	601.541.1974	Statewide	Yes	2
Teaching Children to Respect Authority: Teaching young children how to show authority respect and consequences for no respect to authority	Tonia F. Bailey	toniabailey70@gmail.com	601.541.1974	Statewide	Yes	2
Nutrition in Feeding Young Children: What is best for healthy eating for young children.	Tonia F. Bailey	toniabailey70@gmail.com	601.541.1974	Statewide	Yes	2
Social and Emotional Well Being of Children: What is best said and done around young children. Caring about their feelings and emotions	Tonia F. Bailey	toniabailey70@gmail.com	601.541.1974	Statewide	Yes	2
Basic Parenting Skills: How to care for your young child to develop them into respectable children and students	Tonia F. Bailey	toniabailey70@gmail.com	601.541.1974	Statewide	Yes	2
Positive Discipline and Guidance for Children: PowerPoint presentation with handouts	Eartha M. Key	earthakey@gmail.com	601.513.9601 601.693.0502	Statewide	Yes	5
Remember Who You Are: Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Using the Finer Things in Life: Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
An Attitude of Gratitude: Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	1
Learning Life with Three and Four Year Olds: This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3

Language Development in Young Children: Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Centers of Interest: Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Let's Practice What We Preach: Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
The Art and Works of Eric Carle: This interactive workshop introduces participants to the art and an array of Children's Books written and or illustrated by Eric Carle. This is a "Make and Take" workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Bus Safety and Facility Safety: Bus and facility safety. Tips on keeping our children safe in our care. Teaching staff how to be pro-active on things that may cause an accident. Example: not properly checking the buses, children not seated on the bus, too many children on the bus, poor supervision of children and supervision in the classroom.	Lillie Smith	lsmith@ic-hs.org	662.252.1582	Statewide	Yes	2
Developing Language and Literacy Skills in 3-4 year old classes: Participants will review current state standards related to language and literacy and discuss how to make the instruction of the skills relevant to the children through age appropriate activities.	Cathy W. Grace	cwgrace720@aol.com	662.312.1395	Statewide	No	3
Developmentally Appropriate Lessons for Pre-k Classes: The focus of this training is to design lessons using the state standards to align age appropriate, engaging learning activities for pre-k students	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Child find Process, Understanding the Process: This training is designed to assist Head Start centers, childcare and other pre-school service providers information on the Child find process for services provided by the LEA for children suspected of having a disability	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Dancing With The Standards: This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Science-For Pre-K: This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards to teach meaningful science lessons	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8

Positive Discipline and Guidance for Children: PowerPoint presentation with handouts	Eartha M. Key	earthakey@gmail.com	601.513.9601 601.693.0502	Statewide	yes	5
Transition Research: This course explores how transition is defined and how it is reflected in research. An ecological perspective of transition is presented.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Teacher and Child Interaction: This course examines the types of teacher-child interactions that produce positive, sensitive, frequent and individualized teacher-child interaction	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Parent and Teacher Interaction: This course will provide participants with an understanding of techniques and strategies for establishing positive parent and teacher learning strategies	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Overview of Learning Styles: This course provides information about the different learning styles of children and teaching strategies and tools targeted for each learning strategies.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Overview of Child Development and Early Learning Theories: This course provides general introduction to major theories of child development.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Early Brain Development: This course provides information about early brain development and how the brain works to promote learning	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Classroom Arrangement: This course addresses how the physical arrangement of a classroom can optimize children's learning.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Literacy Rich Environments for Young Children: This course expands participant's understanding of how to enhance literacy experiences in classroom environment to promote pre-literacy skills.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Effective Discipline strategies for use with Young Children: This course provides guidance strategies for promoting pro-social behaviors in your children with emphasis on positive guidance principles and techniques.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Technology as an Instructional Strategy: This course discusses appropriate use of technology to promote learning in preschool classrooms.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Learning Centers: This course provides the basic information about the principles and practices of learning centers and includes information on developing appropriate learning activities within designated learning centers.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Learning Centers Instructional Approach: This course provides information on the organization, plans, and procedures in implementing early childhood learning centers.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Individualized Instruction: This course provides information on the individualized instruction and its effectiveness in addressing the special learning needs of all children in the classroom.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Assessing School Readiness: This course focuses on school readiness assessments and their appropriate use and limitations.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Overview of General Development (infants through preschoolers): Five main areas of development will be defined and developmental milestones will be explained	Angela C. Currie	curriea@bellsouth.net	601.833.8363	Central MS	Yes	3 CEUS
Typical-Atypical Language/Speech Development: 24 months - 36 months: Definitions of speech and language with milestones. Introduction to phonological awareness and shared storybook reading	Angela C. Currie	curriea@bellsouth.net	601.833.8363	Central MS	Yes	3 CEUS
Atypical-Atypical Language/Speech Development: 36 months to Kindergarten: Definitions of speech and language phonological awareness with activities to promote learning in the classroom	Angela C. Currie	curriea@bellsouth.net	601.833.8363	Central MS	Yes	3 CEUS

What Does Safety Look Like?: Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	2
Zero To Three: The Growing Brain - Social Emotional Development: Understanding how social-emotional development unfolds in the first 5 years and the brain's role in the process.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: Understanding Behavior: Understanding how children's behavior is influenced by the brain.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: The Growing Brain: Cognition and Executive Function: Understanding how young children develop cognitive and executive functions in relation to the developing brain.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: The Growing Brain : Communication and Language Development: Understanding how ommunication and language skills develop in the first five years and the brain's role in the development of these skills as well as how to support this development.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero To Three: The Growing Brain: Factors Affecting Brain Growth and Development: Understanding key factos that affect brain development and how to support healthy overall brain development.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Zero to Three: The Growing Brain: The Basics: Understanding how the brain grows and develops from conception through five years old.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	3
Super Stories and Beyond: Participants will be introduced to newer children's literature including Caldecott and Newberry Medal winners. Participants will see a demonstration and be able to practice "storytelling" instead of " just reading" a book. They will also learn how to use props to enhance the story and keep children's interest and attention. Various methods will be demonstrated including felt boards, puppets, etc. Many activities will be included for extending the story into other domains and everyone will have an opportunity to make their own story kit to use in their classroom.	Christi Littlejohn	greatchildcare@bellsouth.net	662.489.1586	Statewide	Yes	2
Creating Learning Centers for Teachers on a Budget!: Participants will learn how to make and see examples of materials for the classroom that have come from "trash to treasure". This is a make and take session where participants can leave with various items to be used in learning centers within their classroom Items include food for the dramatic play center, play dough and told, sensory materials, writing materials and much MUCH more? Class is very interact and hands on.	Christi Littlejohn	greatchildcare@bellsouth.net	662.489.1586	Statewide	Yes	2
Read, Sing, and Learn!: Participants will learn how how singing prontoes early literacy, early math skills, language development, and other early fundamentals that helps prepare children for school readiness.	Chriscella L. Clay/Danita Mozee	chriscella2@yahoo.com and Danitacharles@yahoo.com	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
Math that Counts!: The participants will learn how to introduce and help child develop math skills through play, interactions with adults, and language	Chriscella L. Clay/Danita Mozee	chriscella2@yahoo.com and Danitacharles@yahoo.com	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
Books Come Alive: Throughout this training, participants will learn how bringing a book to life can enhance a child's overall learning experince. Concepts intoduced in books can be incorporated in learning centers, small/large group actvities, and much more!	Chriscella L. Clay/Danita Mozee	chriscella2@yahoo.com and Danitacharles@yahoo.com	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
Preventing Misbehavior: Participants will learn how to prevent many problems before they happen. This training will help participants understand misbehavior and give concrete strategies as well.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1 hour

Classroom Set-Up and Materials: Participant will learn how to select materials that represent cultural, linguistic, age, gender and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Math All Around us in the Classroom: Participants will learn how to create an environment that supports early math learning and using language of math, or "math talk," making it concrete and visible for infants, toddlers and Preschoolers.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Preparing for Early Literacy: Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Preparing Preschoolers for School Readiness: Participants will learn how to prepare Pre-Schoolers to be school ready by using the guides organized around three components of learning: KNOW: Teaching practices that are effective at supporting children's development in certain domains. SEE: Video clips of effective teaching practices in action. DO: Discuss tips to try in their classroom when working with children.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1
Make and Take for Preschoolers: Participants will learn the importance of charts, schedules and guides in a classroom and how they help with classroom management, behavior problems and smooth transition, as children learn, have fun and explore the classroom. They will also make at least one activity for use in their classroom.	Bridgette K Jackson	bjackson@wcoihs.com	662.822.4015 (W)	Central MS	Yes	1

MSDH Approved Trainers School Age

After School	Website: www.healthyms.com					
Course Name and Description	Contact Information			Training Area	\$	# hrs
After-School Regulations This training focuses on MSDH Child Care Regulations for school-age children. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	601.842.3076 601.364.2835 601.267.3072	Statewide	No	2
After-School Group Needs: This interactive training allows caregivers to find ways to meet the group needs of after-school participants. Activities in the areas of art, social emotional development and critical thinking are introduced. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	601.842.3076 601.364.2835 601.267.3072	Statewide	No	2
Data/Exploring Data: To prepare the next generation of data-active citizens, we need to engage learners of all ages in investigations focused on making inferences and claims supported by samples of data.	Alicia Ervin	alicia951@yahoo.com	662.820.0321 662.378.9803	North MS	Yes	
Classroom Management: When it comes to successful classroom management, understanding how to accurately interpret behaviors—and proactively manage them is critical. The right strategies can help you increase and maximize your direct instruction time, guide students to unlock their potential, and support a positive class climate.	Alicia Ervin	alicia951@yahoo.com	662.820.0321 662.378.9803	North MS	Yes	
Motivation: Effectively supporting teachers and caregivers with crucial information for both teacher/ student interaction and the need for social-emotional development instruction. During this one-day interactive workshop, I will guide teachers, caregivers, and daycare providers in specific ways to receive support. Participants will explore and discuss specific strategies for implementing research-based techniques in the school, or practice.	Alicia Ervin	alicia951@yahoo.com	662.820.0321 662.378.9803	North MS	Yes	
Instructional Strategies and Assessment: It presents a new vision for classroom instruction that sharpens and deepens the quality of lessons in all subject areas and all ages.	Alicia Ervin	alicia951@yahoo.com	662.820.0321 662.378.9803	North MS	Yes	
Diversity	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Kids Moving and Growing: Keep children moving and exercising.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Positive Guidance: Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Classroom Management: Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Customer Service Customer Service is a key to running a successful center.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2

3 C's Competence, Commitment and Collaboration: Administrators and Teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Curriculum Overview: Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Purpose in Professionalism: This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Language and Literacy Skills: The participants will be presented research supporting increasing students' language and literacy skills. They will make Foldable Booklets that they can take back to their classrooms and use immediately with their students to promote and enhance language and literacy skills.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Fine Motor and Literacy Skills: The participants will be presented research supporting increasing students' fine motor and literacy skills. Different textures will be used for sensory integration to promote fine motor skills while working on improving literacy skills.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Physical Development Skills: The participants will be presented research supporting increasing students' physical development skills. When learning songs, rhymes, and letters, movements will be added to represent letters and words.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Numeracy Skills: The participants will be presented research supporting increasing students' numeracy skills. They will learn numbers by associating them with people (i.e., family members, friends, etc.), places (i.e., houses, apartments, schools, etc.), and things (i.e., body parts, cars, clothes, etc.). They will each make a Numbers Book using construction paper and crayons for numbers 1-5.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Science Skills: The participants will be presented research supporting increasing students' science skills. They will review the steps needed to conduct experiments and then they will be placed in groups to conduct experiments.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Cognitive Skills: The participants will be presented research supporting increasing students' cognitive skills. They will make picture-picture memory cards; matching picture-words, picture-letter, and letter-word cards; and puzzle cards using index cards.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Increasing Students' Social Development Skills: The participants will be presented research supporting increasing students' social development skills. They will learn about using role playing, finger plays, puppets, social stories, and Show-and-Tell to enhance students' social skills.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Making Learning Meaningful in the Learning Centers: The participants will be presented research supporting increasing students' learning using Learning Centers. While in groups, they will participate in and rotate through mock learning centers.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3

Strategies for Students with Learning Problems: The participants will be presented research supporting teaching students with learning problems. They will review characteristics of students with learning problems. They will be grouped and each group will be given different learner scenarios to review.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Strategies for students with Behavior Problems: The participants will be presented research supporting teaching students with behavior problems. They will review characteristics of students with behavior problems. They will review Functional Behavior Assessments and Behavior Checklists.	Dr. Karyn S. Christian	extraordinarychildrenconsult@gmail.com	662.402.2796	Statewide	Yes	3
Teaching Phonology and Phonological Awareness: The purpose of this session is to develop an awareness that words are composed of individual sounds and develop the ability to manipulate sounds. Participants will also have the opportunity to create hands-on activities to take back to their classrooms!	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
Teaching Phonics: The purpose of this session is to understand the relationship between letters and sounds they represent. Participants will have an opportunity to learn to reinforce previous skills taught and create fun-filled games and activities!	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
Building Vocabulary: The purpose of this session is to share best practices that will assist teachers in providing students with an understanding of the meaning and use of words so they can comprehend what they read and communicate effectively. Participants will also have an opportunity to create hands-ones activities to make learning more meaningful and fun!	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
Fluency and Learning to Read: The purpose of this session is to provide teachers with best practices that will help students recognize words automatically. Participants will learn new ways to teach students to recognize text quickly, accurately, and with expression to develop a love for reading!	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
Beginning Spelling and Writing Skills: The purpose of this session is to provide teachers with fun, hands-on activities that allow students to be creative as they learn to write about activities of interest. Teachers will learn how to teach recognition and spelling of basic words necessary for beginning writing.	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
Making Social-Emotional Connections: The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional

The Power of Positive Speaking: This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Perfect Child: I don't think so...: This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Working with Difficult Children: How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
The Motivation to Succeed: Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Protecting Our Children: Abuse and Detection Training: Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Promoting Mental Health in Child Development: Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
The Benefits of Arts & Music in Child Development: Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
In Case of an Emergency, Danger or Disaster Training: Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Boys & Girls in the Hood: Protecting your children even in our own neighborhood. Guidance to nurture and embrace a child's independence. For Parents and teachers	Marion Newman-Tyler	mrntyler71@yahoo.com	662-931-5030	South MS	Yes	4
Physical Development for both Parents and Children: The importance of physical development is for young children.	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2

How to Teach Children Responsibility: Teaching young children responsibility in their everyday function. When to award and not to award and stick to the plan.	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Teaching Children to Respect Authority: Teaching young children how to show authority respect and consequences for no respect to authority	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Nutrition in Feeding Young Children: What is best for healthy eating for young children.	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Social and Emotional Well Being of Children: What is best said and done around young children. Caring about their feelings and emotions	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Basic Parenting Skills: How to care for your young child to develop them into respectable children and students	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
The Art and Works of Eric Carle: This interactive workshop introduces participants to the art and an array of Children's Books written and or illustrated by Eric Carle. This is a "Make and Take" workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Developmentally Appropriate Lessons for Pre-k Classes: The focus of this training is to design lessons using the state standards to align age appropriate, engaging learning activities for pre-k students	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Child find Process, Understanding the Process: This training is designed to assist Head Start centers, childcare and other pre-school service providers information on the Child find process for services provided by the LEA for children suspected of having a disability	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Dancing With The Standards: This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Science-For Pre-K: This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards to teach meaningful science lessons	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8

Positive Discipline and Guidance for Children: PowerPoint presentation with handouts	Eartha M. Key	earthakey@gmail.com	601.513.9601 601.693.0502	Statewide	yes	5
Transition Research: This course explores how transition is defined and how it is reflected in research. An ecological perspective of transition is presented.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Teacher and Child Interaction: This course examines the types of teacher-child interactions that produce positive, sensitive, frequent and individualized teacher-child interaction	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Parent and Teacher Interaction: This course will provide participants with an understanding of techniques and strategies for establishing positive parent and teacher learning strategies	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Overview of Learning Styles: This course provides information about the different learning styles of children and teaching strategies and tools targeted for each learning strategies.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Overview of Child Development and Early Learning Theories: This course provides general introduction to major theories of child development.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Early Brain Development: This course provides information about early brain development and how the brain works to promote learning	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Classroom Arrangement: This course addresses how the physical arrangement of a classroom can optimize children's learning.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Literacy Rich Environments for Young Children: This course expands participant's understanding of how to enhance literacy experiences in classroom environment to promote pre-literacy skills.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Effective Discipline strategies for use with Young Children: This course provides guidance strategies for promoting pro-social behaviors in your children with emphasis on positive guidance principles and techniques.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Technology as an Instructional Strategy: This course discusses appropriate use of technology to promote learning in preschool classrooms.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Reading into Kindergarten: This session takes a closer look at early learning standards and pre-reading skills and uses trade books to help focus on reading standards and how books help teach those standards.	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
What Does Safety Look Like?: Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	2

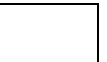
MSDH Approved Trainers Health, Safety and Nutrition

Health and Safety	Website: www.healthyms.com					
Course Name and Description	Contact Information			Training Area	\$	# hrs
Playground Safety: Instruction for child care providers regarding hazards covered in Appendix D of the Child Care Regulations, on licensed child care facility playgrounds. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	662.842.3076 601.364.2835 601.267.3072	Statewide	No	3
Nutrition and Menu Writing: Provides an in-depth look Appendix C, Nutritional Guidelines. These guidelines cover information about development and implementation of the approved menu process as required by the department. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	662.842.3076 601.364.2835 601.267.3072	Statewide	No	3
You are Kind, You are Smart, You Are Important: Training based on building self-esteem in all ages of children. Encouraging words for co-workers.	Judy Prine	judy.prine@jcjc.edu	601-549-7263	Statewide	No	2
3 R's of Child Abuse: What to look for in Child Abuse	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	
ID/ AED, Adult, Child & Pediatric	Aelix Washington	ladyb47@hotmail.com	601.870.0690	Statewide	Yes	4 to 6
Health and Safety in ECE: Well-trained child care providers know how to reduce the risk of illness and injury in their programs. Professional Development offered on the eleven health and safety related topics.	Jessica M. Hartfield	jessica.hartfield10@gmail.com	601.325.0117	Statewide	Yes	2
Adult/Pediatric CPR/First Aid: All courses include lectures, videos, demonstrations, practice and testing skill scenarios, and a written exam. Upon successful completion of the course, participants will receive CPR/First Aid for the Standard First Aid certifications that are valid for two years.	Jessica M. Hartfield	jessica.hartfield10@gmail.com	601.325.0117	Statewide	Yes	3.5
Nutrition/CACFP: Child Care providers understand and implement strategies to improve and maintain the health and nutritional status of children in care while promoting the development of good eating habits. Child care providers with CACFP funding understand regulations and guidelines ensuring the program is implementing the program with fidelity.	Jessica M. Hartfield	jessica.hartfield10@gmail.com	601.325.0117	Statewide	Yes	2
What's Cooking: This interactive training teaches how and why to include nutrition and cooking activities in the classroom.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Red Cross First Aid/CPR	George E. Jones	gjones3201@gmail.com or gjonesdia@gmail.com	601.373.3540 or 769.234.3738	Statewide	Yes	4
Adult, Child, Infant CPR/AED: Introduction to cardiopulmonary resuscitation for adult, children and infants	Wardell Seals, Jr.	heartbeatcpr@bellsouth.net	901.491.0223 (C) 901.324.8556 (W)	Statewide	Yes	4 to 6
Basic Firs Aid: Emergency care for burns, shock, seizure, etc.	Wardell Seals, Jr.	heartbeatcpr@bellsouth.net	901.491.0223 (C) 901.324.8556 (W)	Statewide	Yes	4 to 6
Blood Borne Pathogens: OSHA regulations	Wardell Seals, Jr.	heartbeatcpr@bellsouth.net	901.491.0223 (C) 901.324.8556 (W)	Statewide	Yes	4 to 6

Fire Safety: Fire safety protocol and procedures	Wardell Seals, Jr.	heartbeatcpr@bellsouth.net	901.491.0223 (C) 901.324.8556 (W)	Statewide	Yes	4 to 6
Positive Discipline and Guidance for Children: PowerPoint presentation with handouts	Eartha M. Key	earthakey@gmail.com	601.513.9601 601.693.0502	Statewide	Yes	5
Childhood Infectious Disease: This course trains childcare providers to recognize and understand childhood diseases and how to respond approximately to these diseases	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Child Abuse and Neglect: This course defines child abuse, maltreatment and neglect plus reviews reporting procedures for reposting child abuse and neglect.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Childhood Immunizations: This course provides information on the types of immunizations, how immunization works and its safety.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Heatsaver First Aid Course: This course is designed to prepare students to provide first aid in a safe, timely, and effective manner	Betty Cunningham	betty.cunningham@bmhcc.org	662.435.0843	North and Central	Yes	3
Heartsaver CPR AEC (Adult, Child, Infant): The Heartsaver CPR Course teaches lay rescuers how to recognize and treat life-threatening emergencies, including cardiac arrest and choking for adults, child and infant. Heartsaver CPR for All Ages teaches CPR and relief of foreign-body airway obstruction in the adult, the infant, and the child.	Betty Cunningham	betty.cunningham@bmhcc.org	662.435.0843	North and Central	Yes	3
Preventing The Spread of Infection in the Daycare Setting: Preventing the spread of infectious diseases is imperative in childcare settings. Children are prone in picking up infectious diseases. It is everyone's responsibility to ensure necessary steps are in place to prevent their spread.	Betty Cunningham	betty.cunningham@bmhcc.org	662.435.0843	North and Central	Yes	3
What Does Safety Look Like?: Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	2
MSDH Safe Sleep: This program provides the most up-to date and factual information related to infant safe sleep practices.	Monica Stinson	monica.stinson@msdh.ms.gov	601.576.7415	Statewide	No	1

MSDH Approved Trainers Administration						
Administration	Website: www.healthyms.com					
Course Name and Description	Contact Information			Training Area	\$	# hrs
MSDH Child Care Regulations: In-depth discussion regarding MSDH Child Care Regulations as needed by licensed child care facilities. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	661.842.3076 601.364.2835 601.267.3072	Statewide	No	6
Playground Safety: Instruction for child care providers regarding hazards covered in Appendix D of MSDH Child Care Regulations, on licensed child care facility playgrounds. Offered by MSDH Child Care Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	661.842.3076 601.364.2835 601.267.3072	Statewide	No	3
Director's Orientation: Instruction regarding paperwork required by MSDH Child Care Regulations for facilities undergoing the inspection process. Offered by MSDH Child Care Licensure only.	Carol Bishop Carol Bishop Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	661.842.3076 601.364.2835 601.267.3072	Statewide	No	3
Maximizing Teacher Potential: This interactive training allows participants to understand the difference between Transactional Leadership and Transformational Leadership to allow the improvement of teacher potential. Knowledge of the stages of teacher development will also allow administrators to identify and implement strategies for individual staff development in there employment. Offered by MSDH Licensure only.	Carol Bishop Sandra Smith Josie Smith	carol.bishop@healthyms.com sandra.smith@healthyms.com josie.smith@healthyms.com	661.842.3076 601.364.2835 601.267.3072	Statewide	No	3
Making Social-Emotional Connections: The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
The Fred Factor: Making Your work Extraordinary Have you lost your zeal for the field and the work that you do. Don fret but come learn about a man name Fred and learn how you can turn what you do into something meaningful and extra ordinary	LaToya Atkins- Elam	shareeatkins84@gmail.com	769.218.7268	Statewide	Yes	2
Team Building in the Workplace: This training focus on the concept of Team-Building through fun and engaging games	LaToya Atkins- Elam	shareeatkins84@gmail.com	769.218.7268	Statewide	Yes	2
Effective Communication in the Workplace: This training focuses on effective ways to develop better communication skills within the workplace	LaToya Atkins- Elam	shareeatkins84@gmail.com	769.218.7268	Statewide	Yes	2
"Who Moved the Cheese?": This training focuses on the concept of change. We live in a society that the only thing constant is Change. This class is great for any facility that is currently going through changes or when changes occur at a higher level that affect change at another level.	LaToya Atkins- Elam	shareeatkins84@gmail.com	769.218.7268	Statewide	Yes	2
Monday Morning Blues: Everyone has been bit by the Monday blues after the weekend., Are you looking for a away to shrug off the Monday Morning Blues and pep it up some This class is great for you.	LaToya Atkins- Elam	shareeatkins84@gmail.com	769.218.7268	Statewide	Yes	2

Everyday a Friday!: Everyday can be a Friday with the right tools, skills and prospective. Why Friday/ Research suggest that people are happiest on Friday than any other day. Find out why and learn ways to make you day a Friday everyday.	LaToya Atkins- Elam	shareeatkins84@gmail.com	769.218.7268	Statewide	Yes	2
Steps to Letting Go: Challenging situations - alternative possibilities. Listen for understanding not for a quick response.	Judy Prine	judy.prine@icjc.edu	601-549-7263	Statewide	yes	2
NAEYC Accreditation Standards, Criteria and Related Resources: The Accreditation process, Guidelines for meeting new Streamline criteria. Program organization and improvements needed to meet needed criteria.	Carol Jones	carolculbersonjones@gmail.com	601.323.0768	Statewide	Yes	2 to 6
Diversity	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Kids Moving and Growing: Keep children moving and exercising.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Team Building: Helping Staff work together as a TEAM	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Positive Guidance: Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Classroom Management: Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Effective Meetings: Helping Admin. Develop productive meetings for their staff.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Customer Service: Customer Service is a key to running a successful center.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
3 C's Competence, Commitment and Collaboration: Administrators and Teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Curriculum Overview: Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo	kelly@kidsrkids.com	770.279.7777	South MS	Yes	2
Developmental Screenings-How Can it Help?: The participants will learn how to administered developmental screening tools	Fayritt Morrow	fmorrow@hotmail.com	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
How to set up a Mass Developmental Screening for Preschool: The participants will learn how to set up a mass developmental screening for preschool age children in their facility	Fayritt Morrow	fmorrow@hotmail.com	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
Making Activities that Focus on Self-Esteem Building for Young Children: The participants will learn how to make activities that focus on building young children's self-esteem	Fayritt Morrow	fmorrow@hotmail.com	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	2
Financing Quality in Child Care: Training and practice in financial management for startup or existing child care centers. Trainees must show proficiency in completing employee payroll and setting goals and projections for the fiscal year.	Dr. Pallascene Bright Cole	drpcole1332@gmail.com	601.954.3326	Statewide	Yes	15 hours (3-4 hour sessions)
Purpose in Professionalism: This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
Leadership Development in ECE: Empowering staff to do what they do best, by providing the following professional development topics: Strategic planning and Decision-making. Qualities that make good leaders: patience, organization and flexibility. Staff will embrace diversity, and learn to communicate effectively with children, teachers, parents and the community.	Jessica M. Hartfield	jessica.hartfield10@gmail.com	601.325.0117	Statewide	Yes	2
Time Management: Early use of time efficiency while managing childcare. Develop time schedule to meet needs of staff, parents and children. Use time management as tool for success.	Dr. Doris Thompson	djthompson955@gmail.com	662.390.3440 (C) 601.334.1367 (H)	Statewide	yes	3



Leading the Pack: View various types of leadership and analyze their effectiveness in the school environment. Analyze qualities of a good leader.	Dr. Doris Thompson	djthompson955@gmail.com	662.390.3440 (C) 601.334.1367 (H)	Statewide	yes	3
What About Me? Professional Development of Leaders: Leaders are so stretched. This training takes administrators through a process of goal setting, planning for self-care, and sharing of leadership principles.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Lighting the Passion for the Profession: The work of an early educator is vital. This session explores the many areas of development that are impacted by the role of teacher/ caregiver.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Professionalism in the Workplace: To provide employees with information on the benefits of being professional in the work place.	Kimberly Winters	misskimberlytaylor@yahoo.com	662.429.1517 662.688.6901	Statewide	Yes	2
Team Work: To provide employees with information about the importance of teamwork & how working together as a team can make an impact in their workplace.	Kimberly Winters	misskimberlytaylor@yahoo.com	662.429.1517 662.688.6901	Statewide	Yes	2
Making Social-Emotional Connections: The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
The Power of Positive Speaking: This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Perfect Child: <i>I don't think so....:</i> This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Working with Difficult Children: How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.	Dr. Gwendolyn C. Johnson	gwendolynclewis@hotmail.com	662.561.2739 662.345.1985	Statewide	Yes	Optional
Supervise Behind The Wheel: Required for anyone who drives a Class A, B, or C Vehicle	George E. Jones	gjones3201@gmail.com or gjonesdia@gmail.com	601.373.3540 or 769.234.3738	Statewide	Yes	8

Substance Abuse Awareness: Affects of substance abuse in workplace	George E. Jones	gjones3201@gmail.com or gjonesdia@gmail.com	601.373.3540 or 769.234.3738	Statewide	Yes	1
Emergency Procedures for Drivers: What to do in an emergency driving situation	George E. Jones	gjones3201@gmail.com or gjonesdia@gmail.com	601.373.3540 or 769.234.3738	Statewide	Yes	4
Defensive Driving Techniques: Teaching drivers to rules of the road and how to prevent an accident	George E. Jones	gjones3201@gmail.com or gjonesdia@gmail.com	601.373.3540 or 769.234.3738	Statewide	Yes	8
Pre-trip Inspection/Preventative Maintenance: Maintaining vehicle safety	George E. Jones	gjones3201@gmail.com or gjonesdia@gmail.com	601.373.3540 or 769.234.3738	Statewide	Yes	2
Operation and Maintenance of Lifts and Securement Devices: How to operate a wheelchair lift	George E. Jones	gjones3201@gmail.com or gjonesdia@gmail.com	601.373.3540 or 769.234.3738	Statewide	Yes	2
Passenger Relations Sensitivity Training: How to relate to individuals who are visually, physically impaired and how to communicate with them, and understanding disabilities	George E. Jones	gjones3201@gmail.com or gjonesdia@gmail.com	601.373.3540 or 769.234.3738	Statewide	Yes	12
Planning for a Awesome Day: Learning how to write weekly lesson plans for specific age groups that address MSDE Learning Standards	JoAnn Kelly	jkelly130@yahoo.com	662.871.0771	North MS	Yes	2
Technology in Child Care Centers: An in depth look at various types of technology available for child care centers to aid in their operations. Includes cost, selection, implementation, training and quality measurement	Tammy M. Rutland	tammymorrisrutland@yahoo.com	601.408.8388	Statewide	Yes	2.5
Intro to Grants/Aid for Children: Instruction on writing grants, where to find grants for not-for-profit and for-profit centers. Additional information on scholarships and other financial options to aid a child care center	Tammy M. Rutland	tammymorrisrutland@yahoo.com	601.408.8388	Statewide	Yes	2.5
Conflict Resolution for Directors and Staff: An in-depth look at anger management for staff and for children, both in and out of the classroom	Tammy M. Rutland	tammymorrisrutland@yahoo.com	601.408.8388	Statewide	Yes	2.5
Marketing and Enrollment: Ideas on how to market your center, increase enrollment, the role of staff in marketing, internal and external needs assessments, quality staffing, and center environment	Tammy M. Rutland	tammymorrisrutland@yahoo.com	601.408.8388	Statewide	Yes	2.5
Perfecting The Budget: Identification and understanding all terminology and concepts included in a budget for a child care center, how to calculate each area of a budget. Additional information on calculating a break-even analysis	Tammy M. Rutland	tammymorrisrutland@yahoo.com	601.408.8388	Statewide	Yes	2.5
Tuition Management: Tuition policy development, highly effective collections strategies, calculating tuition cost, calculating break-even analysis, how tuition management fits into the overall budget, and setting registration fees	Tammy M. Rutland	tammymorrisrutland@yahoo.com	601.408.8388	Statewide	Yes	2.5
The Motivation to Succeed: Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Protecting Our Children: Abuse and Detection Training: Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Saving Infants During Sleep (SIDS) Training: Brings awareness to safe sleep. Define the causes and risk of SIDs. Examine ways to prevent SIDs. Provide resources for families experiencing SIDS.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Promoting Mental Health in Child Development: Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2

The Benefits of Arts & Music in Child Development: Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
In Case of an Emergency, Danger or Disaster Training: Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	artwrk@ymail.com	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
Parent Communication: Effective Techniques for communicating with parents.	Tracy Williams	traciemarie911@gmail.com	901.331.4172	Statewide	Yes	2
Identifying Supplemental Resources: As educators, you face the challenge of ensuring that each child—regardless of gender, ethnicity, or background—is given the resources necessary to succeed. Join your colleagues from across the state at this interactive workshop on the use of supplemental resources. Come ready to network and be inspired by fellow leaders in pre-school education.	Alicia Ervin	alicia951@yahoo.com	662.820.0321 662.378.9803	North MS	Yes	
Positive Discipline and Guidance for Children: PowerPoint presentation with handouts	Eartha M. Key	earthakey@gmail.com	601.513.9601 601.693.0502	Statewide	Yes	5
Remember Who You Are: Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Using the Finer Things in Life Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
An Attitude of Gratitude: Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	1
Learning Life with Three and Four Year Olds: This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Language Development in Young Children: Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Centers of Interest : Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Let's Practice What We Preach: Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2

It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Developmentally Appropriate Lessons for Pre-k Classes: The focus of this training is to design lessons using the state standards to align age appropriate, engaging learning activities for pre-k students	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Child find Process, Understanding the Process: This training is designed to assist Head Start centers, childcare and other pre-school service providers information on the Child find process for services provided by the LEA for children suspected of having a disability	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Dancing With The Standards: This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Science-For Pre-K: This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards to teach meaningful science lessons	Rosemary L. Wilson	clayhoboth@aol.com	601.927.0326	State-wide	yes	3-8
Positive Discipline and Guidance for Children: PowerPoint presentation with handouts	Eartha M. Key	earthakey@gmail.com	601.513.9601 601.693.0502	Statewide	yes	5
Professionalism: This course provides an introduction to early childhood professionalism.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Home School Communication: This course enables participants to identify and use skills necessary for effective communication between home and school.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Contracts and Policies for Childcare: This course provides a detail description of contracts. This includes how to prepare contracts and write good work policies.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Dealing with Difficult Employees: This course reviews strategies for handling difficult employees and introduces the concept of progressive discipline.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
The Employment Process: From Recruiting to Firing : This course provides a detail overview of the employment process for identifying the need to hire and dismiss an employee.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Dealing with Problem Parent: This course describes the types of problems teacher/directors face and offers strategies for handling problem parents.	Dr. Latasha Hadley	hadley1908@gmail.com	601.597.8055	Statewide	Yes	3
Purpose in Professionalism: This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success . We will explore four key areas: 1. Understanding Your Position 2. Idenitfying Your Gifts and Talents 3. Branding Yourself and Position 4. Achieving Success through Professionalism	Signifance Educational Resources, LLC Valencia M. Harris	valenciaharris83@yahoo.com	601.606.6019	Statewide	Yes	2
What Does Safety Look Like?: Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	kimord@me.com	228.249.4833	South MS	Yes	2
Conflict Resolution: To provide information on the fundamentals of conflict resolution and discuss healthy and unhealthy ways of managing conflict	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
A Need for Critical Thinking: To discuss the concept, critical thinking, and its importance in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various

Building Healthy Relationships: To discuss the steps and skills needed to build healthy relationships and implications for the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
How to Grow Your Team to Work More Effectively and Efficiently: To identify and discuss characteristics and skills utilized by agencies/teams that produce effective and efficient results	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Documentation: Why and How?: To discuss the relevance of documentation for risk-management purposes and provide information on general professional guidelines	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Planned Change Process (Problem solving process): To provide a model, with emphasis on a systematic, step-by-step framework to guide the helping process	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Personal and Professional Values: Is there a Fit?: To examine one's professional and personal values to determine if there is congruency and explore implications for the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Teambuilding: To develop skills needed to increase the participants' understanding of team dynamics and how to unite around a common goal and generate greater productivity	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Professional Use of Self: To understand and discuss the concept, 'professional use of self' and the implications for professional, effective productivity in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Burnout, Trauma and Compassion Fatigue: To describe and discuss burnout, trauma, stress and compassion fatigue, ways to address each and implications for the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Professionalism: Code Switching: To discuss a broad definition of code switching related to professionalism in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Black, White or Gray? Ethical Decision Making: To discuss the process of ethical decision making and the steps to arrive at principled decisions	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Working with Non Traditional Families: To discuss how the 'family' has changed and the challenges and implications of those changes related to providing services in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Stereotypes: To define and discuss stereotypes, how stereotypes perpetuate intolerance and recommendations for eliminating stereotyping in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Parenting Styles, Which style is Most Effective?: To discuss various parenting styles, which is consistently linked to the best outcomes in children, with an emphasis on supporting and preserving families	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
How to Respond to Clients Who are Upset/Angry: To learn techniques and skills that can be used to problem solve with the goal of partnering with the client for resolution	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Inclusion and Diversity Training: To provide knowledge, skills and tools for creating and sustaining a more inclusive, respectful, creative and productive workplace.	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Taking Care of Yourself: To discuss with participants techniques/tips to manage stress and avoid workplace burnout	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
The Need for Quality Customer/Client Service: To provide knowledge, skills and competencies required to enhance client/customer satisfaction	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Professional Boundaries: To raise awareness about the importance of professional boundaries, the impact of problematic boundaries and strategies for maintaining healthy boundaries	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Family Engagement Through Home Visiting: To discuss home visiting as a strategy for engaging families and tips for successful home visits	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
A Compact for Learning: An Action Plan for Family-After School-Community Partnerships: Training for strengthening, expanding or sustaining after-school programs.	Dr. Pallascene Bright Cole	drpcole1332@gmail.com	601.954.3326	Statewide	Yes	4-6

From Everyday to Excellence: Creating and Maintaining Quality Learning Centers in Your Classroom: Participants will see examples of learning centers including math, science, blocks, dramatic play, manipulative, library, art, writing, music and creative movement, and observation. We will learn and take home material information that should be included in learning centers and make a few homemade toys to include in their classrooms. Facilitator will emphasize adequate amounts of time blocks to explore, create and imagine.	Christi Littlejohn	greatchildcare@bellsouth.net	662.489.1586	Statewide	Yes	2
Creating Magic in Your Center: The Disney Way: Participants will learn how to provide excellent "customer service" in their centers while encouraging staff to do the same. The class is based on information from The Business Behind the Magic Tour and Lecture, at Walt Disney world. We will learn about the 4 "keys" to excellent customer service: safety, courtesy, show and efficiency. Disney has long been studied for their ability to provide an experience in customer service like none other. In this class we will delve into their four pillars: Dream, Believe, Dare and Do.	Christi Littlejohn	greatchildcare@bellsouth.net	662.489.1586	Statewide	Yes	2
Being a Delightful Daisy in a Garden of Pouting Petunias: Are you a positively delightful leader, or do you tend to be a little negative and doubtful at times? As leaders and administrators, we wear many different hats. In addition to center tours, staffing schedules and a stack of bills to pay, we must also be a role model for our staff. We will learn how to lead with a positive, professional presence while mentoring our staff to do the same. This session will explore various ways to affect the atmosphere and attitudes in our centers and schools.	Christi Littlejohn	greatchildcare@bellsouth.net	662.489.1586	Statewide	Yes	2
Parenting Styles: Through this interactive training, participants will learn about different parenting styles, and become aware of what each entails, and how it affects children overall development.	Chriscella L. Clay/Danita Mozee	chriscella2@yahoo.com and Danitacharles@yahoo.com	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
Family Literacy: Different strategies, and activities will be shared and demonstrated that will promote, and enhance literacy in the homes. Parents/guardians play a very vital role in their children's early literacy experiences, and development.	Chriscella L. Clay/Danita Mozee	chriscella2@yahoo.com and Danitacharles@yahoo.com	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
MSDH Safe Sleep: This program provides the most up-to date and factual information related to infant safe sleep practices.	Monica Stinson	monica.stinson@msdh.ms.gov	601.576.7415	Statewide	N	1